

Granite Falls School District

Local Scholarship Application



Student Name:

School Attended:

| RELEASE OF INFORMATION: | | | |
|--|----------------------|--|------------|
| I give my permission for the information contained | in my scholarship no | tebook to be reviewed by scholarship screening committees. | 🗆 Yes 🗖 No |
| | | | |
| Student Signature | Date | Parent/Guardian Signature | Date |

DATE DUE: 4-13-2023

Granite Falls School District

Local Scholarship Common Application Instructions DUE BY APRIL 13, 2023 at 2:00 p.m.

(Please read through the following instructions thoroughly)

It is amazing what our local community has offered to support students in reaching their dreams upon graduation. Last year, our local community gave our students over \$100,000 in scholarships and awards. We want you to be a part of this and look forward to celebrating your achievements. It is our sincere hope, if you choose to complete the Local Scholarship Application, that you will attend **Scholarship and Awards Night on May 25, 2023.**

Check off each step to make sure your application is complete by the application deadline.

Step 1: Complete the Local Scholarship Application either by using the fillable PDF online or by completing the paper application. The online application is available at the Granite Falls High School Website by clicking on the Counseling Tab and scrolling down to Scholarships. Paper applications are available in the Counseling Department. If completing the application by paper, <u>please use a pen</u>.

Please note the following scholarships have additional requirements that must be met in order to be considered.

- Ann Bates Recognition of Potential Scholarship
- Foundry 10
- Granite Falls Youth Soccer Club
- Granite Falls Friends of the Library
- Granite Falls Education Foundation
- Granville Grange 857 Scholarship
- Pilchuck Foundation -- Merlin C "Barney" Barnhardt Scholarship Program

Step 2 (on page 3): Mark with an "X" all scholarships you wish to apply for.

Step 3 (on pages 14 - 16): Request Letters of Recommendation from teachers and community members/extra-curricular activities two weeks before the deadline. **Request by March 31, 2023**

Step 4 (on page 17) : Request a copy of your transcript one week before the deadline. The Transcript Request form is in the Local Scholarship Application. **Request by April 7, 2023.**

Step 5: Your completed application must be placed in binders with page protectors which will be provided by the Counseling Department. You will need 5 copies and one electronic copy of your complete scholarship application. If you are applying for fewer than 5 scholarships, then turn in the number of application notebooks corresponding to the number of scholarships. The Counseling Department will have work days during lunch and after school to help with your application.

□ Step 6: Turn in your completed application binders to the Counseling Department by April 13, 2023 at
2:00 p.m. Late applications will be noted on the bottom of the application.

The following is a list of local scholarship donors. Please review the awards and scholarships listed below and indicate with an "X" all of the scholarships you are applying for. **Return with your scholarship application.**

| Mark with an "X" | Scholarship Name | ALL applications require a complete application which includes the first 2 essays. Additional requirements and/or information are listed below |
|------------------------|--|--|
| | Granite Falls Alumni Foundation | They are very interested in supporting applicants who want to go into technical training as well as students who plan to go to college. |
| | Orwin "Doc" Hageman Scholarship | Must be attending EvCC 2023-2024 |
| | EvCC Academic Excellence Scholarship | Must be attending EvCC 2023-2024 |
| | Iron Mountain Quarry Scholarship | 2.5GPA or higher One scholarship will be given to a student pursuing a career/technical/vocational education. |
| | GFHS CTE Scholarship | Emphasis is placed on career pathway and CTE classes taken |
| | GFHS Education Association | Pursuing a career in education |
| | Granite Falls Firefighters Memorial Scholarship Granite Falls Eagles Louise Shelley Memorial Scholarship | |
| | Granite Falls Chapter Public School Employees (PSE) Granite Falls Historical Society | Must be a son or daughter of a current PSE Granite Falls member. 3.0+ GPA Granite Falls Historical Society Scholarship favors those who plan on attending a 2 or 4 year college as well as those pursuing trade certifications. |
| | Mary Bayh Scholarship | 3.0+ GPA Mary Bayh Scholarship favors students pursuing a career in education |
| | Orville & Edna Short Family Scholarship | Senior pursuing CTE/Trade School/Apprenticeship |
| Schol | arships requiring additional information which should l | |
| | Joey Dettrich Baseball foundation | Grad Senior baseball or softball player, 2.75 GPA intends to play to 2 year or 4 year college. |
| | Foundry 10 | Essay entitled: "How would \$5,000 help overcome obstacles unique to you?" |
| | Granite Falls Youth Soccer Club | Participation in the Granite Falls Youth Soccer Club or high school soccer. Attach additional explanation of soccer experience |
| | Granite Falls Friends of the Library Scholarship | Essay entitled: "Why Reading is Important to Me". |
| | Granite Falls Education Foundation | School and community involvement Essay on one of the following topics: Views on education OR experience you have had which contributed to your desire to further your education |
| | Granville Grange 857 Scholarship | Essay – 3 to 5 paragraph typed essay describing the value of Fraternal organizations and community involvement. |
| | Pilchuck Foundation Merlin C "Barney" Barnhardt Scholarship Program | 2.6 Cumulative GPA Maximum of 300 word essay answering the question of why you have selected your career in public safety. Special consideration given to applicants pursuing Fire Safety, Law Enforcement, Corrections or Conservation Environment. Handwritten is preferred. |
| | Charles Curtis Scholarship – Damascus Lodge #199 | Complete Charles Curtis Scholarship application form. See Paris in counseling center for a copy of app. |

GFHS Local Scholarship Application

| First Name | Middle Name | Last Name | |
|--------------------------------|------------------------------------|-------------------|--|
| Mailing Address: | | | |
| Email: | Pho | one: | |
| POST HIGH SCHOOL PLAN | S: | | |
| College or school you plan to | attend: (list in the order of pref | ference) | |
| College/School: | | _ | |
| Have you been accepted | d? | □ Not yet applied | |
| College/School: | | _ | |
| Have you been accepted | d? | □ Not yet applied | |
| College/School: | | _ | |
| Have you been accepted | d? □ Yes □ Applied, waiting | □ Not yet applied | |
| Career (s) you are pursuing: | | | |
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| Will you be attending school | in the upcoming fall? | □ No | |
| If you do not plan to attend s | school in the fall, please explain | the reason: | |
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| BACKGROUND INFORMATION: Number of years you have attended Granite Falls School District? U.S. citizen? | | | | | | | | |
|--|----------|-------------------------|--|--|--|--|--|--|
| FAMILY: | | | | | | | | |
| I live with 🗆 Father/Mother 🛛 Father 🗌 |] Mother | Guardians | | | | | | |
| FATHER/GUARDIAN: Name: | - | | | | | | | |
| Place of Employment: | | | | | | | | |
| Position: | | □ Full-time □ Part-time | | | | | | |
| MOTHER/GUARDIAN: | | | | | | | | |
| Name: Phone: | | | | | | | | |
| Place of Employment: | | | | | | | | |
| Position: | | □ Full-time □ Part-time | | | | | | |

DEPENDENT STUDENTS:

List other members of your immediate family who will be attending any school during your freshman year of college. State each of their ages and grade levels.

| FIRST NAME ONLY | AGE | GRADE | FIRST NAME ONLY | AGE | GRADE |
|-----------------|-----|-------|-----------------|-----|-------|
| | | | | | |
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OTHER DEPENDENTS:

List other members in your household, such as a grandparent or other family member, if they were claimed on parents' previous year's tax return:

VETERAN in family:

| Do you have a Veteran family member? | □ No |
|--------------------------------------|-----------------|
| Relationship: | Service Branch: |

Extracurricular Activities

In the left column, list your major activities since freshman year, including school related and non-school related. Mark an "X" in the appropriate grade level box for the year(s) during which you participated. In the right column, list any leadership positions you held as part of that activity or any contributions you made, and mark an "X" in the box for which grade level it occurred. You may attach additional sheets if necessary.

| Student Activities | | Grade | | | Leadership and/or | Grade | | | |
|--------------------|---|-------|----|----|-------------------|-------|----|----|----|
| Student Activities | 9 | 10 | 11 | 12 | Accomplishments | 9 | 10 | 11 | 12 |
| Example: FBLA | х | Х | Х | | FBLA President | | | | х |
| Example: Soccer | Х | Х | Х | Х | Team Captain | | | | X |
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Honors and Awards

List all honors and awards you have received since freshman year and give a brief description; then select the appropriate grade level and category box.

| | | Gra | ade | | | Ac | At | Le | Q |
|------------------------|---|-----|-----|--------------|---------------------------------------|-----------|-----------|------------|--------------|
| HONORS/AWARDS | 9 | 10 | 11 | 12 | DESCRIPTION | Academics | Athletics | Leadership | Other |
| Example: Science Award | | | | \checkmark | Outstanding classroom achievement. | | | | \checkmark |
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Community Service

List the ways in which you have served your community. Document all hours since freshman year, including items like Food Drive, tutoring, scouts, etc.

| | | Gra | ade | | | |
|----------------------------|---|-----|-----|--------------|------------------|-------------|
| Community Service Location | 9 | 10 | 11 | 12 | DESCRIPTION | TOTAL HOURS |
| Example: Boys & Girls Club | | | ~ | \checkmark | Tutored students | 20 |
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Work Experience

List your most significant work experiences during high school. Begin with the most recent job you have held.

| NAME and CITY of EMPLOYER | POSITION HELD | FROM MO./YR. | TO MO./YR. |
|---------------------------|---------------|--------------|------------|
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Academics

What is your cumulative GPA?

Please attach a copy of your current high school transcripts.

Please indicate your test scores on the following tests:

SBAC ELA

SBAC Math

SAT Score and/or ACT Score (if available)

Anticipated Budget and Expenses

Please estimate for next year, your anticipated expenditures for college or schooling after high school.

| Tuition: | \$ | | | |
|--|----|---|--|--|
| Room and Board: | \$ | - | | |
| Fees: | \$ | | | |
| Books and Supplies: | \$ | | | |
| Transportation: | \$ | | | |
| Additional/Other Expenses: | \$ | | | |
| TOTAL EXPENSES | \$ | | | |
| Please explain any additional or other expenses: | | | | |

List any financial aid, scholarships, or grants that you have received to date:

| Financial Aid | \$ |
|--------------------------|----|
| Grants: | \$ |
| Scholarship: | \$ |
| TOTAL AID | \$ |
| | |
| Total Expenses-Total Aid | \$ |

Statement of Financial Need:

Use this space if you would like to comment on your individual financial need. Please include examples of how you and/or your family plan to fund your education. Please see your counselor if you have any questions.

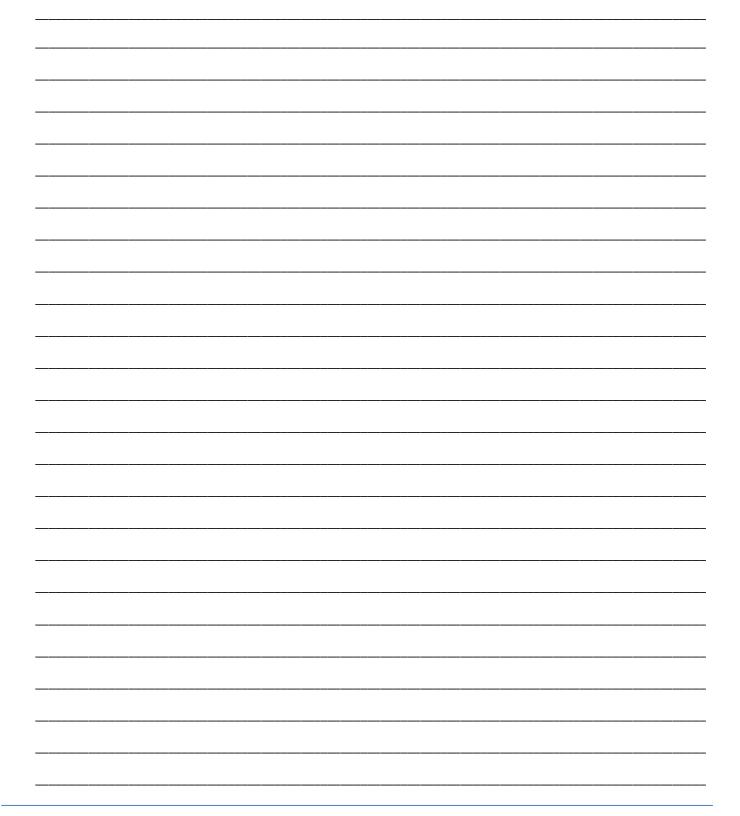
How do you expect to finance your college education? _____

| w do you c/ | spect to mance you | r conege cuucatio | | |
|-------------|---------------------|-------------------|-------|---|
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| at other sc | holarships have you | applied for? | | |
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Essay Number 1

Through your essays the scholarship committees will learn about you, your ability to think critically and creatively, and how you organize and express your thoughts.

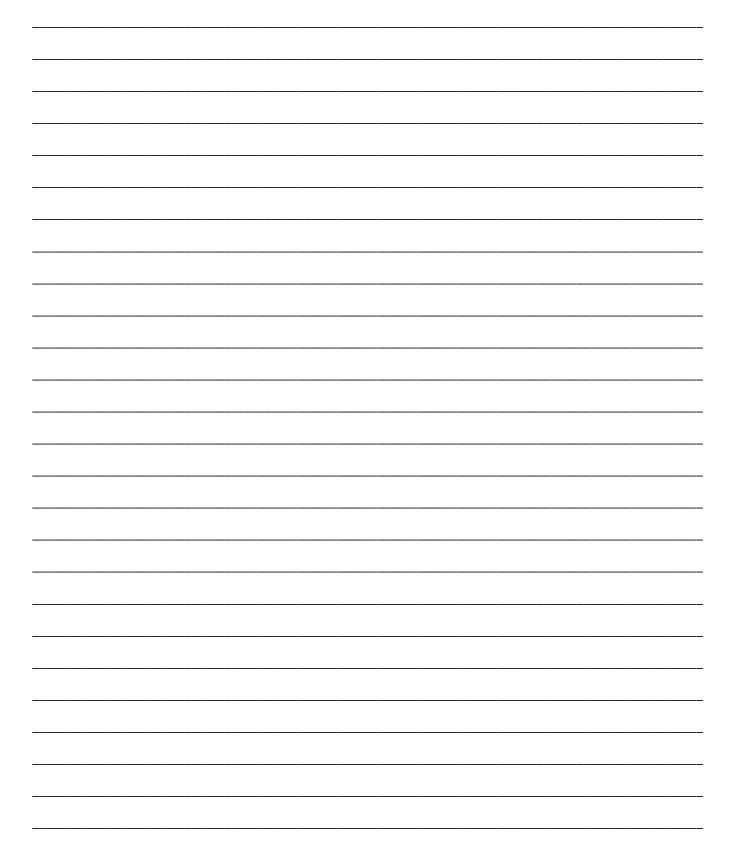
1. Complete the following essay in no more than 500 words: Why do you feel you should be accepted for a scholarship.



| Essay Number 1 Continued (if needed): | | | | | |
|---------------------------------------|--|--|--|--|--|
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Essay Number 2

2. Complete the following essay in no more than 500 words. Tell us about yourself, your family, hobbies, special interests and your long-term personal and/or professional goals.



| Essay Number 2 Continued (if needed): | | | | | |
|---------------------------------------|--|--|--|--|------|
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Teacher Evaluation/Recommendation Form

(To be completed *and signed* by teacher/instructor. A letter of recommendation can replace this form.)

| Student's Name: | |
|----------------------------|-------|
| Teacher's Name and School: | |
| Signature: | Date: |

BACKGROUND INFORMATION:

How long have you known this student?

What are the first words that come to mind to describe this student?

List the courses you have taught to this student and level of difficulty (AP, Honors, Sno-Isle, etc.).

RATINGS:

Compared to other students in his or her class, how do you rate this student in terms of:

| NO | | BELOW | AVERAGE | ABOVE | ONE OF THE |
|-------|--------------------------------|---------|---------|---------|------------|
| BASIS | | AVERAGE | AVENAGE | AVERAGE | TOP FEW |
| | Productive Class Participation | | | | |
| | Maturity | | | | |
| | Integrity | | | | |
| | Concern for Others | | | | |
| | Initiative, Independence | | | | |
| | Intellectual Promise | | | | |
| | Creative Original Thought | | | | |
| | Disciplined Work Habits | | | | |
| | Leadership | | | | |
| | Reaction to Setbacks | | | | |
| | Self Confidence | | | | |
| | OVERALL | | | | |

Evaluation:

Please write additional comments you think are important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others.

Teacher Evaluation/Recommendation Form

(To be completed *and signed* by teacher/instructor. A letter of recommendation can replace this form.)

| Student's Name: | |
|----------------------------|-------|
| Teacher's Name and School: | |
| Signature: | Date: |

BACKGROUND INFORMATION:

How long have you known this student?

What are the first words that come to mind to describe this student?

List the courses you have taught to this student and level of difficulty (AP, Honors, Sno-Isle, etc.).

RATINGS:

Compared to other students in his or her class, how do you rate this student in terms of:

| NO | | BELOW | AVERAGE | ABOVE | ONE OF THE |
|-------|--------------------------------|---------|---------|---------|------------|
| BASIS | | AVERAGE | AVENAGE | AVERAGE | TOP FEW |
| | Productive Class Participation | | | | |
| | Maturity | | | | |
| | Integrity | | | | |
| | Concern for Others | | | | |
| | Initiative, Independence | | | | |
| | Intellectual Promise | | | | |
| | Creative Original Thought | | | | |
| | Disciplined Work Habits | | | | |
| | Leadership | | | | |
| | Reaction to Setbacks | | | | |
| | Self Confidence | | | | |
| | OVERALL | | | | |

Evaluation:

Please write additional comments you think are important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others.

Community Member/Extra Curricular Activity

Recommendation Form

To be completed **and signed** by a community member. A community member is defined as an adult in a leadership capacity such as a volunteer coordinator, club advisor, coach, employer, youth leader or clergy. (This page can be replaced by a letter of recommendation, but letters of recommendation from family **will not** be accepted.)

| Student's Name: | |
|-------------------|-------|
| Evaluator's Name: | |
| Phone Number: | |
| Signature: | Date: |

BACKGROUND INFORMATION:

How long have you known this student and in what capacity?

What are the first words that come to you mind to describe this student?

We value your perspective of the student's personal qualities and contributions to the community. What would you like us to know about the student that we might not otherwise learn?

Transcript Request Form

Granite Falls High School Students:

Please request your transcript through your Canvas Account.

If you have any questions, please contact the Registrar at:

Granite Falls High School Registrar 1401 100 St NE Granite Falls, WA 98252 Hours: 7:30 – 3:00 p.m. Email: <u>gfhs.registrar@gfalls.wednet.edu</u> Phone: 360.283.4394 Fax: 360.283.4419

Crossroads High School Students:

Please request your transcript by contacting:

Nichole Lough, Registrar nlough@gfalls.wednet.edu 360.283.4012

Or

Jennifer Jennings, Counselor <u>jjennings@gfalls.wednet.edu</u> 360.283.4014

OFFICE USE ONLY Transcript was mailed, faxed, emailed or given to student on:_____ If you are applying for any of the following scholarships: Granite Falls Youth Soccer, Friends of the Library, Granite Falls Education Foundation, Granville Grange 857 or the Pilchuck Foundation, please include an essay that addresses the required prompt below:

□ If you are applying for the Granite Falls Youth Soccer Association Scholarship:

Write an explanation regarding your soccer experience: playing, coaching, and/or refereeing.

□ If you are applying for the Friends of Library Scholarship:

Write an essay regarding "Why Reading is Important to Me."

□ *If you are applying for the Granite Falls Education Foundation Scholarship*, complete an essay (no more than 500 words) on **one** of the following topics:

- What are your views on education? How do these views relate to your desire to attend college?
- Give a personal experience you have had which has contributed to your desire to further your education.

□ If you are applying for the Granville Grange 857 Scholarship:

- Describe the value of fraternal organizations and community involvement.
- List school activities such as groups, clubs, music, sports, etc. and community activities.

□ If you are applying for the Pilchuck Foundation – Merlin C "Barney" Barnhardt Scholarship Program

• Complete an essay, maximum of 300 words, answering why you have selected your career path in public safety. Special consideration given to applicants pursuing Fire Safety, Law Enforcement, Corrections or Conservation Environment. Handwritten is preferred.

\Box If you are applying for the Foundry 10 Scholarship

• Write an essay entitled: "How would \$5,000 help overcome obstacles unique to you?"

Please include the prompt at the top of each essay.